



Jr.KG.

## Past Month Highlights

June - July'19



Themes of the month

1. Transition 2. My Family 3. Plants Project

Week 1 and 2 | June 17 to June 28 2019

### Theme : Transition

#### Settling in:

Children began yet another academic year at the school with a lot of enthusiasm and mixed emotions like a thrill to explore their classes and the anxiety of being separated from the parents.

The academic year began with a settling time when children moved around in the school, as a part of observation and exploration. Children developed social skills while interacting with people in the campus like school helpers, cook, teachers and principal.

The first week of the school is very important. Children come with feelings of anticipation and anxiety for the new experiences to unfold at the school in the new academic year. To help children get acquainted to their environment, teachers in the class had deliberately planned several settling-in activities. Children explored the spaces in their classroom and school, met peers and people and participated in various group discussions and dialogue. Children also engaged in various activities like creative arts, singing and enacting rhymes, free play, pretend play, outdoor play, story telling and listening to songs and stories.

#### Some activities conducted

- School walk followed by discussion on changes they observed and places they like
- Interacting with teachers, principal, peers from other classes
- A welcome party with their friends from the other classes
- Playing games on auditory discrimination with various materials from the class and sounds from the environment
- Watching a video of "Mickey mouse clubhouse"

#### Math and Language learning

- Identifying colours and shapes from pictures and bulletin board
- Concept of Inside- Outside/ More-Less/ Fast-slow/ Big-small, Tall-Short
- Playing with numbers till 9 using counters and manipulatives
- Auditory discrimination
- Sharing experiences with peers about the deeds done in the vacation
- Sharing likes and dislikes about the classroom and setting up of the classroom rules .
- Listening to stories like 'The Old Lady and the Fly', 'The Clever Stork and the cunning Fox', 'Three Little Pigs' through oral narration, flash cards and stick puppets
- Identification of similarities and differences with their peers in the classroom
- Rhymes done with actions – "I am a Little Teapot", "Shama ki gudiya", "Chapti vagi"

#### Creative and Physical development

- Making Jellyfish using paper plates and ribbons
- Fist printing
- Making Wall hanging
- Making structures with play dough
- Cutting slashes from newspapers
- Painting on the easel sheet
- Scribbling with chalk
- Paper crumpling activity
- Tracing of shapes with different blocks
- Sandpit play in the sand pit area with different sandpit tools.
- Following simple dance steps, dance on songs and rhymes with props
- Running race like animal race in the outdoor
- Structured games like 'Fire on the mountain', 'Passing the parcel'





Week 3 and 4 | July 1 to July 12 2019

# Theme: My Family

### Key topics covered

- Explore understanding about the term 'Family' and 'Family Members'
- Daily routine and role of the child and the family members
- Knowing names of specific relationships and their roles
- Importance of having a family - 'Joint or Nuclear'
- Discussion about extended families and neighbourhood families
- Expressing their views on families of animals, birds or pets

### Some activities conducted

- Getting a family photo to discuss about joint-nuclear family
- Picture description by showing big pictures of family members
- Watching a video of "All about me - My Family"
- Calling a grand parent as a resource person to narrate a story



### Math and Language learning

- Counting family members from the family photo
- Playing with numbers till 9 using counters and manipulatives
- Introduction of the concept "Front-behind"
- Introduction of the shape Rectangle and colour 'Green'
- Introduction of stories 'An Enormous Turnip' and 'My Family' using different strategies
- Auditory discrimination from the surroundings
- Sharing feelings while helping others
- Reciting rhymes with action - 'I Love You' and 'Grandpa Darling'

### Creative and Physical development

- Easel painting to introduce green colour by mixing blue and yellow
- Creating designs with multani mitti
- Headband making activity
- Making of puppets using indigenous materials
- Playing structured games like "Number game" "Balancing a book"
- Sand pit play





## Project: Plants phase 1

### Beginning of the Project

#### Key topics covered

- Discussing their prior knowledge about plants
- Talking about the places where they see plants
- Understanding the process of how plants are grown
- People involved in taking care of plants and how plants are useful

#### Some Activities Conducted

- Discussion and exploration about plants and its parts by bringing real plant in the class
- Exploring Indoor and Outdoor plants through Nature Walk



#### Math and Language learning

- Playing with numbers 1 and 2 using counters and manipulatives
- Familiarizing children with the language of Math
- Recognizing and writing of symbol 1
- Concept - Thick-Thin/ More-Less/ Big-Small
- Recapitulating colours like red, green
- Measuring the trunk, stem using measure tape, rope etc
- Pictograph on shapes through worksheet
- Introduction of rhyme, 'Farmer plants the Seeds'
- Introduction of the story - "The Tiny Seed"
- Creating word web with the words related to the project topic – Plants

#### Creative and Physical Development

- Creating different models with potters clay and play dough along with indigenous materials
- Created a collage by cutting the outline of different plants from magazines and newspapers
- Creating stories on plants from their imagination
- Dancing on the beats of fast and slow music
- Playing structured games like 'Number game', 'Parachute game' in the outdoor





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Continued

## Highlighted activities of the Month

### Celebrations

**Father's day** - Children made a card for their father which had "Happy Father's Day" written on it. They decorated it by colouring it with crayons which was a takeaway for them to gift it to their father.

**International Yoga Day** - Children were briefed about 'Asanas' and importance of 'Yoga' and they performed Asanas like 'Balasana, Trikonasana, Baddrakonasana, AdhoMukha and Svanasana'.

**Plantation Day** - Children celebrated plantation day in a special assembly where the kids recited a small rhyme on 'Water' and the children also watched the drama prepared by Sr kg kids on how to avoid pollution. They also made a globe of chart paper and coloured it blue having the slogan written on it 'Water is life', 'Save water'.

**Achiever's Day** - An achiever is someone who accomplishes certain goals and to familiarize the children about one of our achievers, they were shown a video about the achievements, struggle and triumph of 'Saina Nehwal'.

**Messy Day** - Children celebrated Messy Day where they were encouraged to engage in unrestricted messy and sensory play by getting an opportunity to explore things like wet paints, paper pulp, foam making etc.

### Resource person

**Puppeteer:** A puppeteer was invited during the transition weeks to settle down the children and give them a funfilled experience. They not only enjoyed seeing the puppets move but also danced with the beats of the music played by the puppeteer.

**Story narration by Family members:** Family plays an important role in our life. To emphasize on the importance of family and the relationships, we invited grandparents who narrated a story to the children. **Jr kg A, B:** 'Mrs Manorama Yadav' grandmother of Dhayana and Saachi yadav narrated the story of "Greedy woman". **Jr kg C:** 'Mrs Anubha Patel' grandmother of Maanya Patel narrated a mythological story of Lord Krishna and also recited a gujarati rhyme with the children. **Jr kg D:** 'Mr Jani' grandfather of Hridaan Patil narrated the story of 'The mouse who had 7 tails'.

### Activity of the month

**Paper folding activity:** Children folded the origami paper into a rectangle and then flipped from both the sides to make a tulip flower. Then they added some more details to it by drawing stem, water, fishes, plants etc. This not only enhanced their fine motor skills but also displayed their creativity when they drew the finer details to it.

### Anecdotes

**Dhairya:** "Plants Nursery mein hote hain".

**Jenna:** "On the way back home I will go to nursery with my mother to buy a plant because plants project is going on".

**Priyansh:** "Mere ghar mein 8 log hain".

**Rhea:** "Dada is tallest. My parents go for movie or friends house I sleep with my grandparents".

### Fun and learn at home

- The kids can be shown albums of family members where they can describe of what they can see in the picture. The parents can share their memories by seeing those albums. They can also be taken to their relatives place to have a better understanding about different relationships.
- They can be shown shapes in the environment like a table which is square in shape, chapatti which is round in shape and many more.

